



HIGH-LEVEL ROUNDTABLE FOR VICE CHANCELLORS & HEADS OF ODL INSTITUTIONS (18 March 2016, Kuala Lumpur, Malaysia)

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United Nations
Educational, Scientific and
Cultural Organization

“LEARNING IS NO LONGER SOMETHING THAT NEEDS TO HAPPEN WITHIN PARTICULAR HOURS, IN A PARTICULAR PLACE OR EVEN WITH A PARTICULAR GROUP OF PEOPLE.

THE IMMENSE POWER OF THE WORLD WIDE WEB MEANS THAT A FANTASTIC “KNOWLEDGE RESOURCE” IS JUST A CLICK AWAY – IN SCHOOLS, COLLEGES, HOMES AND ON THE MOVE.”

Lord David Puttnam, Digital Champion for Ireland, “Views of the Future, Dangers and Opportunities”, 2012

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UNESCO

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- ▶ Setting norms and standards
- ▶ Strengthening international and regional cooperation



Building Inclusive and Sustainable Quality Higher Education Systems in a Knowledge Driven World



Today's Learners Expect Digital Technology to Address Their Needs



Empowering Women to Access and Use Technology



Most New Jobs Will Be in the Knowledge and Skill Intensive Occupations



GOAL 4

ENSURE INCLUSIVE AND EQUITABLE QUALITY
EDUCATION AND PROMOTE LIFELONG LEARNING
OPPORTUNITIES FOR ALL



SUSTAINABLE DEVELOPMENT GOALS

More at sustainabledevelopment.un.org/sdgsproposal

Education 2030: Framework for Action

*Develop policies and programmes for the provision of **quality distance learning** in tertiary education, with appropriate financing and use of **technology**, including the Internet, **massive open online courses** and other modalities that meet accepted quality standards to improve access.*

Target 4.3: By 2030, ensure equal access for all women and men to affordable quality technical, vocational and tertiary education, including university.

Target 4.4: By 2030, ensure that all youth and adults have relevant skills, including technical and vocational skills, for employment, decent work and entrepreneurship.

ICT in Education at All Levels: Points for Reflection

- **Understanding the local education challenge and context before proposing a technology-driven solution is a critical first step.**
- **In many low-resource communities, the best technology is the one that people already have, know how to use, and can afford.**
- **Education challenges cannot be overcome simply by providing more and better ICT devices and connectivity.**

- **Experience from around the world demonstrates that, over time, the role of teachers becomes more central - and not peripheral - as a result of the introduction of technologies.**
- **While technology will not replace teachers, teachers who use technology will replace those who do not.**

(source: World Development Report 2016)

**With the emergence of lifelong learning as
the paradigm for Education 2030**

**HOW can ICT be harnessed to contribute
to leaving no student behind?**

THANK YOU!

TERIMA KASIH!

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